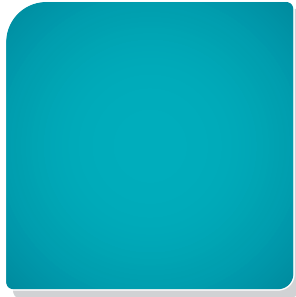




# ALN School

CLYDACH VALE



PROSPECTUS

**Ysgolion yr 21<sup>ain</sup> Ganrif**  
**21<sup>st</sup> Century Schools**

Mae'r ddogfen hon ar gael yn Gymraeg  
This document is also available in Welsh



# Croeso Welcome...

...to our new ALN School: A centre of excellence for inclusive learning.

**A new state-of-the-art Additional Learning Needs (ALN) school, designed to provide a nurturing, inclusive, and aspirational environment for pupils aged 3 to 19 years across the full continuum of ALN.**

## Our Vision...

**to empower every learner to thrive academically, socially, and emotionally through a personalised and holistic approach to education.**

Our provision will be tailored to meet the diverse and complex needs of our pupils, from early years through to post-16. We will recognise that every child is unique, and our curriculum will be carefully structured to support individual learning pathways, ensuring that all pupils will be challenged, supported, and celebrated for their achievements.

The school will be equipped with a wide range of specialist facilities to enhance learning and development. These will include a sensory room designed to provide calming and stimulating experiences, a soft play room to support physical development and sensory integration, and a fully equipped gym to promote health, fitness, and motor skills. Our rebound therapy room will offer therapeutic use of trampolines to support physical and emotional wellbeing, while the hydrotherapy pool will provide a safe and effective environment for physiotherapy and relaxation.

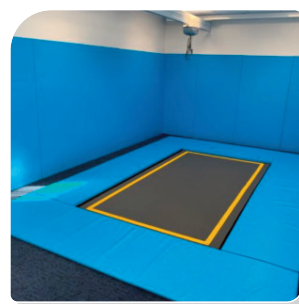
In addition, our wellbeing suite and play therapy room will offer dedicated spaces for emotional support and therapeutic interventions. The Thrive room will be a key feature of our pastoral provision, supporting pupils' social and emotional development through targeted programmes that will build resilience, self-esteem, and positive relationships.

We will be committed to a multidisciplinary approach, and pupils will benefit from regular access to speech and language therapists, occupational therapists, and physiotherapists. These professionals will work closely with our teaching and support staff to deliver integrated support plans that will address communication, sensory processing, mobility, and daily living skills. This collaborative model will ensure that pupils receive consistent and coordinated care throughout their educational journey.

Our staff will be highly trained and passionate about inclusive education. They will bring expertise, empathy, and creativity to the classroom, fostering a culture of respect, curiosity, and high expectations. We will place strong emphasis on communication, independence, and life skills, preparing pupils not only for academic success but also for meaningful participation in their communities and future pathways.

Family engagement will be central to our ethos. We will work in partnership with parents and carers to ensure that every child's voice is heard and their needs are met. Regular reviews, open communication, and shared decision-making will underpin our commitment to transparency and trust.

**This new ALN school will represent a transformative opportunity for pupils with additional learning needs. It will be more than a place of learning—it will be a community where every child is valued, supported, and inspired to reach their full potential.**



## **Inclusive Learning Environment...**

Our school will foster a nurturing and inclusive environment to support all pupils to reach their full potential.

## **Age Range and Educational Pathways...**

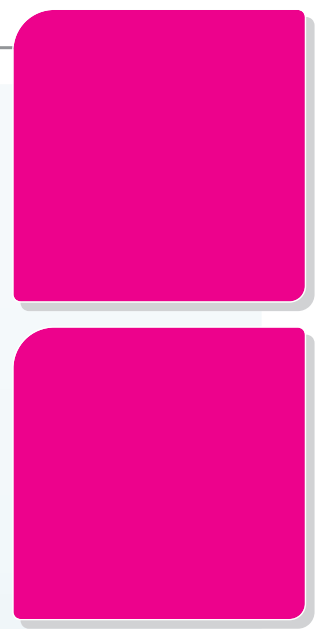
We will educate pupils aged 3 to 19, offering seamless education from early years through post-16 pathways.

## **Commitment to Welsh Education...**

We are proud to be part of the Welsh education system, where we will deliver tailored, high-quality learning experiences.

## **Engaging Families and Community...**

We will welcome families, carers, and professionals to explore our school's values and educational approach.



## **Vision & Values:**

### **Empowering Pupils**

Staff will work closely with families and external agencies to ensure the best outcomes for every pupil.

### **Partnership and Support**

Our values will emphasize equality, diversity, bilingual education, and fostering a love of learning for all.

### **Commitment to Equality & Diversity**

We will build a school culture based on inclusivity, respect, collaboration, and person-centred planning.

### **Inclusive School Culture**

Our vision will focus on empowering pupils with additional needs to thrive academically, socially, and emotionally.

## **Admissions:**

### **Inclusive Admissions Process**

Admissions will follow Welsh Government guidance, ensuring fairness and accessibility for pupils aged 3 to 19 with ALN.

### **Engaging Prospective Families**

Families will be encouraged to visit, meet staff, and access admission information through the website and Local Authority press releases.

### **Education Pathways and Transitions**

We will offer education from early years to post-16, with planned transitions to support pupils throughout key stages.

### **Collaboration and Support**

The school will collaborate with the Local Authority, health services, and families to provide specialist support and suitable placements.



## Curriculum for Wales:

### **Four Purposes Framework**

Formative and summative assessments will monitor progress, with regular curriculum reviews ensuring relevance and effectiveness.

### **Assessment and Curriculum Review**

Welsh language development will be embedded, alongside core subjects, arts, physical education, and vocational pathways.

### **Welsh Language and Broad Curriculum**

Teaching will be differentiated and inclusive, emphasizing experiential learning, communication, and life skills development.

### **Inclusive and Experiential Learning**

The curriculum will promote four key purposes:

1. Ambitious Learners
2. Creative Contributors
3. Informed Citizens
4. Confident Individuals

## Individual Development Plans (IDPs):

### **Collaborative Development**

The IDP process will be inclusive, transparent, and focused on achieving positive educational outcomes for pupils with ALN.

### **Inclusive and Transparent Process**

IDPs will be reviewed regularly to remain relevant and will guide staff in teaching and support.

### **Regular Review and Use**

IDPs will detail strengths, challenges, learning goals, additional provisions, therapeutic input, and transition plans.

### **Comprehensive Content**

IDPs will be created collaboratively with pupils, families, and professionals to address individual needs and aspirations.

## Safeguarding:

### **Safe and Inclusive Environment**

The school environment will be designed to be secure and inclusive, supporting emotional and physical safety for all pupils.

### **Student Education and Support**

Pupils will learn about personal safety, boundaries, and how to seek help to empower them in safeguarding themselves.

### **Staff Training and Responsibilities**

All staff will receive regular training on child protection, online safety, and safeguarding protocols to maintain a culture of vigilance.

### **Policy and Guidance**

The school will follow Welsh Government guidance with clear policies to identify and respond to safeguarding concerns effectively.

## Wellbeing:

### Emotional and Mental Support

Pupil voice will be encouraged and regular well-being assessments will be conducted to ensure continuous support and improvement.

### Pupil Participation and Monitoring

The school will offer sensory spaces, quiet zones, and relaxation opportunities to foster a nurturing environment.

### Safe and Nurturing Environment

Well-being will be embedded in the curriculum through activities that will enhance resilience, self-esteem, and social skills.

### Curriculum Integration

Emotional support and mental health interventions tailored to individual pupil needs will be a priority.

## Staffing & Governance:

### Dedicated Professional Team

Parents, community members, and Local Authority officers will participate actively in governance and support.

### Stakeholder Engagement

Staff will receive ongoing development and will work collaboratively to meet pupil needs effectively.

### Professional Development & Collaboration

A governing body will oversee strategic planning, compliance, and school improvement initiatives.

### Governance and Oversight

Our school will employ qualified teachers, support staff, therapists, and administrators committed to pupil success.

## Term Dates & School Hours:

### Academic Calendar & Communication

School hours will include structured learning, breaks, and enrichment activities to promote well-being and balance.

### Structured School Day

Attendance will be regularly monitored, with family support and transport assistance provided to ensure consistent engagement.

### Attendance and Family Support

Flexible schedules and extended support will be offered to pupils with complex needs to enhance their education.

### Flexible Learning Arrangements

Term dates, holidays, and school hours will be set by the local authority and shared annually with families.

## Policies:

### Comprehensive School Policies

Feedback from families and stakeholders will be welcomed to continuously improve school policies and practices.

### Stakeholder Engagement

Policies will be regularly reviewed, and staff will be trained to ensure effective implementation and accountability.

### Policy Review and Staff Training

Policies will emphasise inclusion, person-centred planning, and bilingual education to support diverse pupils.

### Inclusion and Person-Centred Planning

Our policies will cover safeguarding, behaviour, admissions, curriculum, assessment, and equal opportunities.

## Performance Data:

### **Comprehensive Performance Monitoring**

External evaluations and shared reports will ensure transparency and will celebrate achievements while identifying development areas.

### **Accountability and Continuous Improvement**

Data collection will be ethical, secure, and meaningful, ensuring privacy and trust among stakeholders.

### **Ethical and Secure Data Use**

Performance data will guide school improvement, resource allocation, and teaching strategies for better outcomes.

### **Informed School Improvement**

We will track attendance, progress on IDP goals, curriculum outcomes, and destinations of leavers to assess pupil performance.

## Community Engagement:

### **Building Strong Partnerships**

The school will aim to create a welcoming community where everyone will feel valued and involved.

### **Welcoming and Inclusive Environment**

Communication with families will happen via newsletters, social media, and parent meetings to encourage participation.

### **Effective Communication Channels**

Community engagement will include volunteering, cultural celebrations, and shared learning experiences for all.

### **Inclusive Community Activities**

The school will foster partnerships with families, carers, and the wider community through events and collaboration.

## Contact Information:

### **Contact Channels**

We will provide phone, email, website, and school location details to ensure easy communication and enquiries.

### **Support and Guidance**

Our administrative team will assist with enquiries and will offer guidance to prospective families and pupils.

### **Accessibility and Language**

We will remain committed to accessibility and will provide support in both English and Welsh languages.