

Ysgol Hen Felin Special School Curriculum Commentary

The Leadership team at Ysgol Hen Felin Special School has worked hard with staff, governors, pupils and parents to design and develop a curriculum that is suitable for the learners at their school. There has been particular focus given to how the new curriculum relates to the pupils at the school with creation of bespoke 'characters' that allow the pupils to relate to the four core purposes. The curriculum offer enables pupils to develop in the four purposes, and it gives due consideration to all the mandatory elements. It is broad and balanced and includes learning opportunities within and across all the areas of learning and experience (AOLE) that take account for individual pupil need.

The school has identified that its curriculum offer needs to meet the needs of the pupils at Ysgol Hen Felin and has actively explored external audit of its design and development. The curriculum encompasses the concepts within the statements of what matters and provides appropriate progression in accordance with the principles of progression and specifically aligns to how these relate to their pupils with more complex needs. The school has considered pedagogy and developed professional learning and support focused on the continued development of high-quality teaching.

The school's curriculum aligns to the mandatory requirements of teaching Welsh, English, Relationship and Sexuality Education (RSE), the cross curricular skills of literacy, numeracy and digital competence and Religion, Values and Ethics (RVE).

The curriculum will be implemented in all year groups from September 2022. At their meeting on 19th July 2022, the governing body considered and agreed to adopt the school's curriculum. The school plans to publish a summary of their curriculum on the school website by 20th July 2022. They will inform parents and the wider school community of this through their usual communications.

The school curriculum will be kept under review through the self-evaluation activities in the school's MER cycle. This includes learning walks, learner progression meetings, pupil, parents and staff forums and questionnaires, etc. Reports of these are shared with the governing body during the normal processes across the academic year.

The school continues to foster close partnerships with the other special schools within the regional consortia and with the wider SWASSH group of schools to identify sector developments that relate to the Curriculum for Wales. The leadership also continue to work closely with the local authority, and Regional Consortia to fulfill their duties.