

Whole School Approach to Emotional and Mental Wellbeing – responses to parent questionnaire

| Question | Comments |
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| PARENT A 1. The school has a named staff member / team to support my child's emotional and mental well-being and I am aware of who they are. | The designated staff members to support parents are Nigel Hendy, Deputy Head and Emma Davey, Wellbeing Officer. Parents can contact them if they have any concerns. |
| PARENT A 2. The staff regularly discuss the importance of emotional and mental well-being with parents / carers. | Parents have opportunities to discuss their child's emotional and mental wellbeing during Annual Reviews and Parent/Teacher meetings. They can also contact the class teacher to refer their child for Thrive intervention and school counselling if they so wish. |
| PARENT A 3. The staff communicate the school's emotional and mental well-being targets with the parents / carers. | The School Improvement Plan is shared with parents which includes targets regarding emotional and mental wellbeing. These can be found in 'Wellbeing and Attitudes to Learning'. Some information can be shared via the home/school communication books if appropriate and telephone calls are also made. |
| PARENT A 4. The staff show commitment to supporting pupils' emotional and mental wellbeing in school. A 5. The school has a range of resources to support pupils' emotional and mental wellbeing. | The school has a designated Thrive Practitioner. Parents can refer their child for regular Thrive intervention if they feel their child needs emotional or mental wellbeing support. Once referred the Thrive practitioner will contact parents if they wish to provide feedback. We also have a school counselling service delivered by Eye-to-Eye who will provide confidential counselling sessions for pupils which is delivered in school. Individual staff are trained in emotional and mental wellbeing awareness and the school is committed to training the whole school staff which will begin in the Spring term 2022. |
| PARENT A 6. The school shares its policies with parents / carers to help us understand the school's approach to emotional and mental well-being. | A range of policies are included on our school website. All school policies are available on request from a member of the SLT. |
| PARENT B 1. The school collects feedback from parents / carers regularly. | Parents have the opportunity to provide feedback via parent questionnaires, the home/school communication books or telephone calls. Parents can also discuss their child's emotional and mental wellbeing during Annual Reviews and Parent/Teacher meetings. |