

Many children at Ysgol Hen Felin may, by the nature of their learning difficulties present a wide variety of challenging behaviours. These behaviours will, without exception affect some aspects of the child's ability to learn and develop.

As a school we believe that often challenging behaviour can be about a breakdown in communication. It can also be, for some children, a learnt way of achieving or communicating something they want. We will work with you to try and understand your child's communication attempts and develop more socially acceptable ways to communicate feelings and anxieties. Together we will look at the function of the behaviour and teach a more acceptable way of achieving the same outcome before the behaviour occurs.

The class teacher, supported by the school behaviour coordinator, will talk to you about any concerns you have about challenging behaviour and then work with you to change and teach your child a more positive way to express feelings. The school believes that any behaviour strategies should be designed to promote positive attitudes and relationships ensuring that children are respected and actively involved in self-managing their feelings and behaviour, wherever possible.

It is essential that any strategies for managing challenging behaviour should be well planned and targeted specifically for the child. It is important that information that affects the behaviour is shared and that the child is supported in a consistent manner. Staff are trained to support children in managing their behaviour in a variety of ways.

Children who have challenging behaviour in school will have an **Individual Behaviour Plan [IBP]** devised by the class teacher, class team supported by the Behaviour lead. The class teacher will share the IBP with you and discuss appropriate strategies and links with home.

We believe it is important that parents are involved in supporting the school to reward positive behaviour. You will be asked to sign a copy of the IBP to say that you agree with the strategies on the IBP. All staff who works with your child will then be shown a copy of this IBP. If outside agencies ask to have a copy of the IBP we will ask you for your permission before we will share this information with them.

The IBP will be reviewed at least once a year but there may be a need to review the strategies more frequently. The class teacher will involve you in this process.

The IBP contains strategies that are appropriate and specific for your child. They aim to help change inappropriate behaviours by use of rewards and teaching the child a better way to express their feelings. They may also be useful strategies to use at home.

Strategies will focus in rewarding positive and appropriate behaviours, celebrating success and achievements. The class teacher will ask you for your help to identify small rewards to motivate your child. Examples that have been used before include collecting tokens to buy a favourite comic at the weekend, or working for time on their favourite computer game/toy.

The school uses the Team Teach principles to train staff in supporting challenging behaviour. Team Teach is a UK based organisation which supports schools in delivering training for staff who work with children and young people who have challenging behaviour. The school has Team Teach trainers who provide training and ongoing support for all staff in managing challenging behaviour.

For further information on Team Teach please visit their website: www.team-teach.co.uk



We only use physical restraint when there is no other realistic alternative. Staff may have to intervene in order to prevent children from hurting themselves or others. We have a duty of care to keep them safe from harm. If a member of staff needs to physically intervene they will use recognised Team Teach techniques. They will act in the best interest of the child at all times.

If there is an identified need that your child may require physical intervention as part of their behaviour plan, the class teacher will also complete a Positive Handling Plan [PHP] for your child. The behaviour co-ordinator will show you the technique that may be used with your child. You will be asked to sign the PHP to say you agree to the use of these strategies.

Ysgol Hen Felin is a Rights Respecting School and a Healthy School.

Ysgol Hen Felin is a Rights Respecting School and we are committed to the principles and values of the United Nations Conventions for the Rights of the Child [UNCRC] across all areas of our work.

We are also a Healthy School and we take our responsibility for maintaining and promoting the health and wellbeing of the Hen Felin community [pupils, parents/carers, staff, governors, etc.] This includes teaching pupils about how to lead healthy lives but by enabling our pupils and staff to take control over aspects of the school environment which influences their health

As a Rights Respecting School we are committed to the principles and values of the UNCRC. This approach enables all pupils to access and enjoy the following articles of the convention:

Article 12:
Every child has the right to be heard.

Article 28:
Every pupil has the right to an education.

Article 29:
Education must develop every pupil's personality, talents and abilities to the full.

Article 42:
Every pupil has the right to know their rights.



Children are put at the centre of all we do at Ysgol Hen Felin.

We believe each child is unique and special.

We work in partnership with home to ensure that every child reaches their potential.

By working together we will achieve the best for every child.

This leaflet aims to give you an overview of our policy and procedures for managing challenging behaviour.

Further information

Further information can be found in the full policy document at the school.

If you have any questions or queries regarding the information that appears in this guide please contact:

Jane Pryse
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'Working and learning together to promote excellence and enrich lives'

Parents/Carers' Guide to Managing Pupil Behaviour

